Great Work
This week I had some students visit to show me their great work. Jasmine and Mya from KT dropped in to show me their amazing writing and Ella and Tayla, also from KT showed me their bear stories. I had the opportunity to spend some time in Miss Owen’s class and Miss Morris’ class during spelling mastery and I challenged 6O with a lateral thinking question - congratulations to Hannah G for working out the main idea. I also spent some time with 1B and 1M and we read a very funny book, “The Best Pet”.

Summer Reading is a Blast
Thank you to the students who completed the Summer Reading is a Blast reading card and successfully read for 21 days during the holidays. Last Friday they were presented with their books for participating in the program. It was a pleasure to give away so many prizes. Well done!

P&C Website
New parents to our school may not be aware that our P&C has its own website. You can access the Niagara Park Public School P&C website on the following link: [http://nppspandc.yolasite.com/](http://nppspandc.yolasite.com/) The Niagara Park P&C meet on the third Tuesday of each month at 7:00 pm in the school staffroom and everyone is welcome.

Parent/Caregiver Code of Conduct
At Niagara Park Public School, our aim is to support all parents and caregivers in the education of their child/children. The Parent/Caregiver Code of Conduct is intended as a guideline to ensure mutual understanding of expectations.
We know a child learns behaviours and values from the example their parent/caregivers, teachers, people around them and peers display. Teachers’ behaviours are monitored by the Department of Education and Communities “Code of Conduct”. Peers’ behaviours at school are monitored by the school’s “Welfare and Discipline Code”.

Parents/Caregivers play an important role in their children’s lives. While displaying inappropriate behaviour is often the result of many factors, parent/caregivers can reduce incidents by being good role models and helping to create a positive environment in which their children can be valued.

There are 5 important considerations for parent/caregivers:
1. Understand what children want and need from their parent/caregivers
2. Encourage fairness
3. Keep your emotions in check
4. Respect the staff
5. Uphold the ‘CODE OF CONDUCT’

Understand what children want and need from their parent/caregivers
Children want and need boundaries set by their parent/caregivers in much the same way as society needs laws. Children need to know that those boundaries are consistently applied and the consequences of defying the rules are applied, not in anger but fairly. Children also need to know their parent/caregivers support them. Support does not mean parent/caregivers accept everything the child says as truth. We all know people can shade the truth to suit their purpose or perception. Trying to be your child’s best friend often means they have no adult to count on when they need one.

Encourage fairness
When children see their parent/caregivers treating others with disrespect when angry, they learn from example that the way to deal with their anger is to do the same. When they see their parent/caregivers treat others unfairly, they learn that unfairness is OK as long as you are the one being unfair, not when you are the recipient. Respect, fairness and integrity are encouraged through good role models. Your child will learn to respect other people by seeing you do the same. They’ll accept the staff’s decisions when they see you value the staff and accept their decisions.

Keep your emotions in check
As an adult you should leave the stress and tension of daily life behind when dealing with your son/daughter. Concentrate on the bigger picture and which of YOUR characteristics you most want your child to emulate. If you want your child to copy your calmness and non-judgemental attitudes, then this is what you need to show them. Outright bad behaviour, such as losing your temper, swearing or aggression is totally unacceptable. It will embarrass your child and sets a poor example.

Respect the staff
Staff at schools play an essential role in providing a positive educational experience for children. Without them there would be little or no educational or behavioural progress for your child so they need to be treated with respect and courtesy. If you want to see or speak to a staff member, please make an appointment through the front office.

Uphold the ‘CODE OF CONDUCT’
It is important that you uphold this Parent/Caregiver’s Code of Conduct. Any person contravening the code of conduct would be setting a very bad example to their child and the provisions of the Enclosed Lands Protection Act (1901) and its Amendments may be evoked. Should issues arise in relation to students, parents and staff, please bring them to the attention of the Principal. Your cooperation is sought in making a safe and happy school.
Parent Information Sessions
Thank you to those parents who were able to make it along to our sessions this week. I hope you found them informative. If ever you need to find out more information about school or your child, don’t hesitate to arrange an appointment with the relevant staff member.

Athletics Carnival
Our Athletics Carnival will be held on Thursday 26th March. This carnival will take place at Mingara Athletics Field and will be for all students K to 6.

School Savvy
This is an excellent program for Kindergarten parents and parents of any new students to talk together with one of our “experienced” parents. Jo will take you through all the ins and outs of Niagara Park Public School. The second session is on Friday 27th March.

Clean-Up Australia Day
On Friday 27th February our students will participate in Clean-Up Australia Day. Last year’s Clean-Up involved more than 470,000 students across 2,100 schools Australia wide. Inspiring children to care for the environment is a vital part of Clean-Up Australia. Since 1992 Schools Clean-Up Day has allowed school students to participate in Clean-Up Australia as part of their school community. We are asking our students to bring gloves and a plastic bag so we can clean up our school and surrounding streets. Together we can make a difference.

High School Expression of Interest
Last week, Year 6 students were issued with their High School Expression of Interest applications. Please return your high school enrolment application before Friday 20th March, 2015. If you are still undecided on your child’s enrolment for 2016, please return the enrolment form with your local High school as your designated local school and please remember to sign and date the form.

Build a Better Reader at Home
Explore Books - Give your child an opportunity to explore books. Visiting a library or a book store gives your child a chance to find topics and books that interest them.
Read Read Read - make sure you read for at least 30 minutes a day. Children can read independently, aloud to an adult, back and forth with a partner or you read to your child.
Ask Questions - Predictions, characters, main idea, problem, solution, retell the story, moral, purpose of the text.
Make it Fun! Reading Shouldn’t be a Chore - Intentionally read with your child - discuss books, but also research topics and complete book activities together.
Be an Example - Children learn by example, so let your child see you read, whether it be a book, newspaper or on the internet.
Pick Good ‘Fit’ Books! A book that is a Good Match for Your Child - The book should meet the following requirements: Purpose for reading, interest, can they understand what they are reading? Can they retell the story? Do they know most of the words?

This year we will be providing a reading log to all students and we request that they participate in a home reading program as a part of weekly homework. Please record your child’s nightly reading in the log.

School Banking
Interested in starting School Banking? Haven’t had time to get to a Commonwealth Bank Branch? The Commonwealth Bank will be holding an account opening session on Tuesday 24th February from 8:30 am to 9:15 am in the K-2 area for anyone interested in their child participating in the school banking program. Please bring along your drivers licence for identification purposes. No money is required on the day.

School Photos
School Photos are being taken on Friday, 20th March. This year we are using a company called “The School Photographer”. They offer a variety of packages along with some extras to purchase. Payment options include cash, cheque and online credit card processing. More information about packages, cost and payment can be found on the envelope that will be sent home shortly.
All photographs on Friday 20th March require **full summer school uniform and black shoes**. Photos for the day will include class, individual and sibling photos along with: Year 6 Photo, Students Leadership Team, Senior House Captains, Junior House Captains and Semester 1 SRC representatives. All sport, group and team photos will be taken at a later date in Term 4 on **Thursday 22nd October**. As in previous years, photo orders are on a pre-paid basis. All money orders need to be returned by **Monday 16th March**. Sibling (brothers and sisters) photo envelopes will be available upon request from the front office and packages start from $15.00 each. Please note the Year 6 group photo is a complimentary gift to our Year 6 students. Correct payment for your photo orders (cash, cheque or pre-paid credit card) can be placed in or on the envelope. **Please note that no change can be given.** You must complete a separate envelope for each child and for each package that you order. All envelopes can then be cross checked with our class lists.

**Usage Agreements**

Last week a note was issued seeking permission for child protection programs, scripture, local walking excursions, publication of school photos and internet usage. We require your consent to enable your children to participate in these activities and to take photos of your children. We are also requesting email addresses so that we can make distribution lists to send out newsletters and notes. Please return the completed notes to the front office as soon as possible.

Have a great weekend.

Adam Boulus
Principal

**Facebook**

Have you noticed that you no longer see NPPS Facebook posts in your newsfeed? Check out our Facebook page for how to receive notifications for any NPPS posts.

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**SUPERSTAR ASSEMBLY**

Our first Superstar assembly for the year will take place next **Friday, 27th February** the school hall at 2:00 pm. Along with the Superstar and Big Mover awards, we will be presenting the IRC Monitor badges, Bus Monitor badges, SRC badges for Term 1 and Swimming Carnival place awards. Parents/carers are invited to share in this special assembly.

**Scripture /Ethics (3-6)**

Scripture and Ethics classes commenced this Wednesday and will be held each fortnight on even weeks throughout the year. The Year 2, 3 and 4 session is at 11:30 am, Kindergarten and Year 1 at 12.05 pm and Years 5 and 6 at 12:40 pm. We are very grateful to the band of dedicated teachers who volunteer their time to teach our students.

**ICAS**

Just a reminder that all return slips and money for the ICAS competitions for students Years 3-6 should be returned to your child’s class teacher by the end of term.

Lastly, congratulations to all those students who participated in ‘Summer Reading is a Blast’ and received a book and some stickers last week. It’s great to know that there are so many enthusiastic readers across the school from Kindergarten to Year 6. Well done!

Vicki Young
Deputy Principal
OFFICE GOSSIP

Receiving Wayamadi via Email or Hard Copy
All families will again receive a hard copy of our weekly Wayamadi this week. As from next week, only families who indicated they wished to receive a hard copy of the Wayamadi will do so. All other families will receive their copy via the email address supplied to us. Please also remember, that the Wayamadi along with current notes and other useful information is available on the school website www.niagarapk-p.schools.nsw.edu.au

Found
If you have lost some Pandora like charms, please come to the office and identify them and hopefully they will find a home.

Leanne Roods
Administration Officer

P&C NEWS

Family Portrait Fundraiser
Laura Jean Photography fundraiser is on Saturday 14th March. For a donation of $20.00, you will receive a beautiful framed portrait of your family – it would make a fabulous Mother’s Day gift! Please return the slip from the flyer plus $20.00 to confirm your place – popular times fill fast – first in best dressed! Please contact Michelle Johnstone for further details by emailing mjohnstone01@gmail.com or by phoning 0417 250 994.

School Savvy - Orientation for New Parents
School Savvy is designed for new Kindergarten parents/carers, however anyone is welcome to attend to find answers to those questions you might be too afraid to ask about our wonderful school. If you’re thinking: “What is a Star Card?”, “What is a Goodie Ticket?” or “How do I use the School App?” then this short course is for you!

A second session of School Savvy will be held Friday 27th February at 9.00 am to 10.00 am in our school hall. Tea and coffee will be provided, it would be lovely if you could come along and meet other parent/carers like yourself.

Clothing Pool News
The Clothing Pool has school sport house shirts for sale if you need one for the upcoming Athletics Carnival. Sport house shirts are $5.50 each.

Katherine Bolton
P&C Vice President

COMMUNITY NEWS

Free Teen Triple P Seminar Series—The Power of Positive Parenting
Children and Young People’s Mental Health is pleased to offer parents of young people this evidence based seminar series. There are three 2 hour seminars in the series which will be held on 3 consecutive Wednesday evenings at Erina Community Health Centre, 169 The Entrance Road, Erina from 6:00 pm to 8:00 pm. You can attend just one or all three seminars. 11th March - Raising Responsible Teenagers, 18th March—Raising Competent Teenagers, 25th March—Getting Teenagers Connected. Bookings are essential by phoning Ruth or Jo on 43 287350.

1-23 Magic & Emotion coaching Parent Course
A three session program for parents and carers facilitated by Schools as Community Centres Program (SaCC) will be held at Wyoming Schools as Community Centres—SaCC, Maidens Brush Road, Wyoming (Public School) on Thursday evenings 5th, 12th, and 19th March from 5:30 to 7:30 pm to learn to manage difficult behaviour in children from 2 to 12 years. Registrations are essential. Please contact Philippa Skipper on 0477 317 862 or email philippa.skipper@det.nsw.edu.au
To celebrate Gifted Awareness Week, we will be holding a session for parents to learn more about gifted and talented students. In this session, we will discuss what the terms ‘gifted’ and ‘talented’ mean, stereotypes of the gifted learner, methods schools use to identify gifted and talented students and support networks available for parents. The session will run from 6:00 pm to 7:00 pm in the school Library on Tuesday 17th March, right before our P&C meeting. Everyone is welcome!

Bec Thompson and the GAT Committee
In week 2, Y6 entered the weird and wonderful world of science and inventing. We designed our own prototypes and made wanted posted of villains to include in our creative writing. Lots of effort went into story mapping and learning how to use adverbial phrases in our writing. We then wrote our own science/adventure narrative. After writing our stories we published the orientation onto I-pads. Please enjoy reading a small selection of them below.

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**THE TEMPLETON TWINS**

By Megan C

Once upon a time, there was a large farm, there lived a set of twins called Bob and Frank. But these children were not normal they had superpowers. They lived with their Mum Hi and their crazy father who was a scientist.

As the clock reached midday Dean D Dean the most wanted villain in the world stole Mr Templeton’s most valuable science prototype. The next morning when the Templeton twins went to the to find their Dad they found that Mr Templeton’s prototype was gone, they rushed upstairs to the kitchen.

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**The Templeton Twins**

By Sophia R 6O

A long time ago, in a run down house, there lived two Twins, the Templeton Twins. They were not normal, they lived with their crazy mum and their ridiculous dad. Their dad was a scientist.

In the broad of daylight, while the Templeton Twins, Lea and Josh were watching TV, they heard a bash and a crash coming from their fathers workshop and they found that their fathers prototype had been stolen by someone. They made a list if suspects and some of them were; Dean D Dean, Mac Macro Mac, BOB BOB BOB and Safire. They pointed out that Safire has been trying for many year to try to steal it, so it had to be her. They went down to the kitchen to try and find clues and sure enough there were clue that some broke in through the window.
The Rapping Twins
by Kayleb and Mitchell

Once upon a time, a boy named Bob and his twin sister Maddy and their dog Snop lived on a tiny desolate farm. They lived with their mum and crazy scientist dad.

One day Bob was out in the rain as their dad's magical microphone was being lifted into the air. They looked up in shock and saw the God of Thunder Zeus was laughing at them. Bob was thinking of a plan to go to the magic lake and get powers.

The Templeton Twins Save The Day! By Monique

Once upon a time in a far away country, there lived a crazy set of twins. Their names were Jamie and Maddy. They weren't normal twins. They had super powers. One Jamie had flying and Maddy had running. Their lived with their beautiful mum and their silly crazy parents.

One dark stormy night as the rain fell the evil scary villain Dean Deansnakedly stole Mr Templeton's most famous famous science prototype. The very next morning the twins woke up in very big shock to discover their dad had been stolen. They rushed downstairs to the lounge, where there dad was watching TV. "DAD, DAD" said the Templeton twins. "Your prototype has been stolen."

The Templeton Twins

By Steph

Once there lived two twins, The Templeton twins. They lived in a house with their dad. Their dad was a crazy scientist.

One dark, stormy night Deane D Deane snuck into The Templeton twins house and crept into the science lab. He quickly and quietly stole Mr Templeton's special invention and snuck out of the house and then slammed the car door closed.

Mr Templeton heard the car door slam and ran down stairs. He was too late the car drove off.
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